Animals in Fact

**Topic:** Learning about animals and their habitats

**Grade Level:** K-6

**Concept/Overview:** Students will research fiction and nonfiction material about a selected animal. Students will then create an animal and use it as a tool to introduce, or quiz each other about facts learned from reading.

**Objectives/Goals:** Students will:
1. research and read about their selected animal.
2. make a list of facts learned about the animal.
3. create an animal from construction paper.
4. utilize created animal as a tool for presenting information about their animal.

**Materials:**
- Butcher paper
- Poster board
- Construction paper - all colors
- Card stock - various colors
- White paper
- Stapler and/or glue
- Markers and/or colored pencils

**Procedures:**
**Initiating Activity:**
After reading and writing facts about their selected animal, students can divide up, and introduce, or even quiz each other on their particular animal.

**Strategies:**
1. Cut your chosen animal from butcher paper, poster board etc.
2. Write facts of other information, perhaps question and answers, on white or colored paper with pen.
3. Staple or glue as many facts to the animal as will fit.
4. Staple or glue construction paper flaps over facts.

**Culminating Activities:** Have students present their animal to the class and discuss what they learned about the animal and its habitat by participating.

**Extension Activity:** If you would like your animal to crawl or creep, create the animal out of a paper egg carton. Cut the egg carton in the shape you wish. This may take a bit of creativity. Other materials of choice can be used depending on the animal you want to create. Paint or use
markers to color your shell. Poke a hole in the top of the shell and attach a long piece of yarn. Cut out the body for your animal if you wish. Fold or adjust a head and draw a face. Glue the shell to the body. Let it dry. Put your fact flaps on your animals and take it for a walk. This could be a cute and creative parade of animals.

**Evaluation:** The presentation of materials and the final animal.

**National Standards:**
Standard 3: How to analyze the spatial organization of people, places, and environments on the earth’s surface.
Standard 8: The characteristics and spatial distribution of ecosystems on Earth’s surface.

**Sunshine State Standards:**
SS.B 2.3.6: Student understands how the interaction between the physical and human systems affect conditions on the Earth.
LA.B.2.3: Writes to communicate ideas and information effectively.
SC.D.2.3.3: Understands the need for protection of the natural systems on earth.