Florida Census

Grade Level: Secondary

Purpose: Students will relate reasons for settlement based on how technology has progressed.

Objectives: Students will describe the settlement patterns that characterize the development of Florida by using the Florida Census.

Materials: Map of Florida (plain and counties labeled) - included
colored pencils
ruler and scissors if needed
graph paper
sharp pointed pens - black, colored if desired
butcher paper/poster paper if making the project larger than 8½” x 11”
web site for U.S. Census Florida Profiles:
http://www.census.gov/datamap/www/12.html

Procedures:
1. Use the above website to research any and all Florida counties.
2. Select 5 to 10 counties in various sections of the state to research - more or less selected at the discretion of the instructor.
4. Pose the question: How does the location of each county affect its population growth?

Additional Activity:
On a Florida map label major rivers, canals and highways (ex. Suwannee, Withlacoochee, Crystal River, St. Johns River, Yellow River, Apalachicola River, Kissimmee River, Perdido River, Ochlockonee River, Sopchopy River, Tamiami Canal, major highways north/south and east/west). Discuss how the growth of technology/transportation has impacted the population and industrial growth of Florida.

Benchmarks:
SS.B.2.2.1- understands why certain areas of the world are more densely populated than others.
SS.B.2.2.4- Understands how factors such as population growth, human migration, improved methods of transportation and communication, and economic development affect the use and conservation of natural resources.
SS.B.2.3.6- understands the environmental consequences of people changing the physical environment in various world locations.
SS.B.2.4.4- understands the global impacts of human changes in the physical environment.
GEOGRAPHY STANDARD 12: The processes, patterns, and functions of human settlement.