



Journey Along the Nile

NATALIE B. LIBOW

Grade: 6

Time: Three class periods of 50 minutes each

Geographic Theme

Journeying along the Nile to learn about ancient Egypt.

Objective

The students will be able to prepare a travel agenda for visiting Egypt.

Materials

- Ancient Egypt Field Trip Guide
- Pen or pencil
- Paper
- Overhead projector
- Transparencies
- Markers
- Construction paper
- Colored pencils
- Glue sticks
- Other books about Egypt

Procedures

1. Initiating Activity: Read article page 11 of *Field Trip Guide*: "Follow the Clues to an Ancient Cemetery"

2. Strategies

- A. Culminating activity
 - B. Remind of cooperative learning roles
 - C. Divide them into groups of three
 - D. Directions
 - E. Pick roles: leader, timekeeper, materials (all secretary and encouragers)
 - F. Materials person get supplies necessary
3. Culminating Activity: Journey Along the Nile travelog project (directions given on overhead, take questions to check understanding). Six days writing in a journal with decorations and pictures.

Evaluation

The student will receive two project grades- one for the group product- the actual travel journal, and one for the individual participation and work during the project.

TRAVELING DOWN THE NILE Journal Project

Using the information from your Ancient Egypt Field Trip guide and other books provided, write a journal for a three day trip on the Nile. Write about:

1. What happens to you along the way.
2. What adventures you have when you encounter different things.
3. How you travel.
4. Describe the land, weather, animals, and plants, etc.

The whole point is to BE CREATIVE- let your imagination fly!

Please include illustrations relating to your experiences on each of your days in the journal.

2 GRADES: 1 for the JOURNAL (project) and 1 for Individual Participation and work within the group.

When working in groups, there are ROLES:

- **Leader-** Keeps everyone on task and working on what they are supposed to, so they get the work done, when due.
- **Timekeeper-** Keeps track of time- watches clock for cleanup time and signals group.
- **Materials person-** Gets ALL the materials needed for the group (should be the only person up out of his/her seat).
- **Today-** All of you will also take on the following roles:
 - **Secretary-** Write down the information, readable handwriting. Each person will have the opportunity to write one day in the journal.
 - **Encourager-** Encourages the people in the group (ex. Good idea! Nice input! etc.)
 - **Maintenance Director-** Makes sure everything is cleaned up and gets everyone to help clean up.



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